

What are the factors of Success?

It is very clear that **raw intelligence** is not enough to guarantee success. Studies show that there is little difference between children with an above average intelligence in comparison to a child identified as a genius as far as likelihood of success in life.

Raw talent is just not enough, **focus** on a particular interest and an extreme amount of **effort** is also necessary. Most sports stars, musicians, inventors, computer stars, will have spent a minimum of 10,000 hours immersed in their interest before they emerge as stand outs.

It is also necessary to have come from a home that gives **support** for your interests. Parents who are involved and have the economic resources to add private instructional opportunities will see increased “talent” become evident.

Even the differences in **parenting styles** make a difference. Lower and middle class parents typically allow less structured after school activities and believe in letting children “just be kids” to grow up with freedom to play. Upper income homes are more likely to provide very structured after school activities that keep students engaged, learning, participating in competitive sports, dance and the like. This creates focus and develops self-discipline along with the ability to manage time more effectively.

A value system that believes in providing constant and consistent educational opportunities year round allowing children to **explore** their interests fully with the help of experts is one of the advantages that produce a **motivated engaged child**.

American students fall well behind in math and science in comparison to many other industrialized countries in particular Asia. Cultures that teach a direct **correlation between work and reward** are the same cultures that promote additional education during the school year and during summer.

Because more jobs will require higher education parents need to be alarmed. By 2016 according to *Kiplinger Report* nearly 80% of the jobs will require post high school education. *We are the only industrialized economy where more people are entering the work force LESS educated than the generation leaving the work force!*

Asian cultures have consistently made supplemental instruction (tutoring) a priority. Studies in 2003 reported that 80% of Japanese students were attending daily tutorials to supplement the public education they were receiving.

For more information on tutoring, enrichment programs and transferable credit courses for Math and Chemistry available at Math Support Services call Peggy Cannistraci at 661-255-1730